

## **Believing is Seeing: Creating the Possible From the Impossible**

### I. Layout of the show:

- A. Jason will perform a 25 - 30 minute show including...
  - 1. Amazing magic effects that the kids will enjoy
  - 2. Some interesting facts about magic
  - 3. Jason also touches on Self-esteem, persistence, the value of creativity and perception vs. reality
  
- B. Jason will then take a few minutes to share his story/ background.
  - 1. How he grew up in foster care.
  - 2. How and why he got into magic.
  - 3. How he learned a lot of the magic he does.
  
- C. We will then open it up to questions from the audience.
  - 1. Jason will NOT answer any questions at all about how a magic trick is accomplished or performed.
  - 2. It would be a great help to have both students and teachers ask questions.
  - 3. Please advise students that there will be a Q&A so they can think about questions ahead of time
  - 4. It may also be helpful to brainstorm questions in class - that way teachers can help guide the students to asking great questions and point out students during the Q&A that had great questions

### II. Some facts about Illusionist, Jason Bishop and his show:

- A. Jason Bishop
  - 1. Jason was in foster care from the age of 7 until he turned 18
  - 2. He has several siblings. Some biological and others foster.
  - 3. He spent a lot of time reading books about magic - and still does today.
  
- B. The Show
  - 1. We tour all year long.
  - 2. Magic has taken us to well over 20 countries as well as most of the United States
  - 3. We have performed on cruise ships
  - 4. Jason's first paid performance was for the foster care agency he was a part of
  - 5. Jason is an internationally-recognized, award-winning illusionist

### III. Some good topics to have questions about:

- A. Magic (but not how specific tricks are done)
- B. Foster Care
- C. Travel
- D. How to achieve a dream that other people don't believe in